

# **Bishop Lonsdale Church of England Primary School And Nursery**



## **Gifted and Talented Policy**

### **1. Rationale**

At our school we believe that all pupils deserve the right to the best education in meeting their needs and interest and we are capable of providing. Every child has the right to an appropriate, stimulating and challenging curriculum and as such we are committed to responding to, promoting and celebrating high levels of achievement, both academic and social, within school and in the local community. In order for all children to succeed, they need opportunity, support, personal motivation and self-belief.

There is now a national expectation that all schools will meet the needs of their gifted and talented pupils. In line with Government guidelines, a cohort of approximately 10% of the school's population will be identified as Gifted and Talented.

### **2. Aims**

In accordance with the wider aims of the school, it is our aim to foster a culture where all pupils:

- believe in themselves;
- have high expectations and a desire to learn and excel;
- achieve their potential by having access to a broad and balanced curriculum, matched to their abilities and needs.

This policy is intended to ensure that these aims are realised by recognising and making provision for gifted and talented pupils.

- to provide opportunities for all pupils to learn and achieve to their highest potential
- to provide appropriate provision for the Gifted and Talented pupils
- to ensure that all staff can identify Gifted and Talented pupils
- to develop specific skills and talents of Gifted and Talented pupils
- to develop the pupils' thinking and questioning skills through extension and enrichment activities
- to provide a variety of extension and enrichment activities within lesson time and through extra-curricular activities
- to involve encourage and support parents in meeting the needs of their child
- to help the pupils achieve their potential by having access to a broad and balanced curriculum,
- to celebrate the achievements of all pupils

#### **Definition of Gifted:**

A gifted pupil is one who demonstrates ability, or has the potential, to perform at a significantly higher level than most pupils of the same age in one or more subject areas.

#### **Definition of Talented:**

A talented pupil is one who performs well in the specific fields of art, design and technology, music, PE, sport or drama or shows an exceptional talent such as leadership, creative imagination and social maturity all should be acknowledged.

### **3. Equal opportunities**

In accordance with our equal opportunities policy, all pupils, regardless of race, gender, specific educational needs, behavioural needs and underachieving pupils must be considered in the nominating of the cohort.

### **4. Health and Safety**

Each class teacher adopts the Health and Safety Policy of the school and it is their responsibility to ensure that the children are told about any health and safety issues.

### **5. Nature of Learning**

#### **School Activities**

In all subjects throughout the school day the children will:

- Opportunities for enrichment and extension activities should be built into the curriculum;
- Tasks involving higher-order thinking skills, including problem solving and investigations, will be undertaken on a regular basis;
- Group tasks should be undertaken to promote social skills, leadership, co-operative decision making and creative thinking;
- Open-ended tasks should be provided to allow creative thinking to take place;
- Open ended questions should be used;
- Buddy systems will be set up in the classrooms to enhance the children's learning and self esteem.
- Differentiation –matching ability to tasks.
- Challenge boxes or areas in every classroom

#### **Out of Class Activities**

- Outside expertise will be brought into school to extend learning where appropriate;
- Special skills of individual members of staff;
- Activities linked with other educational providers: Secondary
- Opportunities will be given to the children to share their talents with others
- Visits will be organised

### **6. Assessment, Recording and Reporting**

Teachers review the children who are on the gifted and talented register each term and nominate any new children. When a child has been nominated:

- A letter will be sent to parents informing them of their child's gifts and talents
- A meeting will be set up with parent/carers, the nominated child and their class teacher.
- A Gifted and Talented Profile will be set up. This will be reviewed each term and a copy will be given to the Gifted and Talented Coordinator.
- The progress and the provisions provided will be monitored by the Gifted and Talented Coordinator and the Subject Leaders.

#### **Partnership with Parent/Carers**

At Bishop Lonsdale we firmly believe in developing a strong partnership with parent/carers and that this will enable children and young people to achieve their potential.

The school recognises that parents have a unique overview of the child's abilities and how best to support them, and that this gives them a key role in the partnership.

We aim to do this by:

- Giving parents and carers opportunities to play an active and valued role in their child's education
- Making parents and carers feel welcome
- Ensuring all parents and carers have appropriate communication aids and access arrangements
- Providing all information in an accessible way
- Allowing parents and carers opportunities to discuss ways in which they and the school can help their child meet their potential
- Inviting parents to review meetings to discuss their child's progress

### **Involvement of Pupils**

We recognise that all pupils have the right to be involved in making decisions and exercising choice. Where appropriate all pupils are involved in monitoring and reviewing their progress. We endeavour to fully involve all pupils by encouraging them to:

- State their views about their education and learning
- Share in individual target setting across the curriculum
- Self-review their progress and set new targets

## **7. Roles and Responsibilities**

### **The role of the Gifted and Talented Coordinator**

- Arrangements for identification within the school
- Liaising with other subject co-ordinators;
- Updating colleagues on best practice or new initiatives as they arise;
- Facilitate whole school extension and enrichment material;
- The monitoring of progress made and reviews of individual children;
- The recruitment of help or expertise as required;

### **The role of the Class Teacher**

- Identify the gifted and talented pupils in their class
- Setting targets
- Informing parents
- Organising review meetings each term
- Differentiation – Using appropriate resources
- Monitoring the performance of the Gifted and talented pupils
- Informing the Gifted and Talented Coordinator of new targets

## **8. Resources**

Specialised resources can be found in the G and T cupboard in Key Stage two and each classroom has selection of different resources- challenge cards and resource books.

**This policy was written by: Mrs Bladon April 2020**

**Ratified by Governors June 2020**

**Review date Jun 2022**

